

## Alignment of Texas Pre–Admission Content Test (PACT) English Language Arts and Reading: Grades 7–12 (731) Framework with Texas Essential Knowledge and Skills

This alignment study identifies the Texas Essential Knowledge and Skills that are addressed in whole or in part by each competency of the exam framework. An indication of alignment does not necessarily imply complete congruence of the content of an exam competency with the relevant standard. The information in this document is subject to change if revisions are made to the exam framework. Any changes will fully supersede the information contained in this document.

Competencies		Texas Essential Knowledge and Skills
<b>Field 731: TX PACT: English Language Arts and Reading: Grades 7–12</b>		<b>Texas Essential Knowledge and Skills for English Language Arts and Reading</b>
<u>Content Domain I</u>		
<b>VOCABULARY, READING COMPREHENSION, AND READING VARIOUS TEXT FORMS</b>		
001	Understand strategies for developing vocabulary knowledge and reading comprehension.	<p><b>Grades 7–8:</b></p> <p><b>110.23 b 1; 110.24 b 1</b> Developing and sustaining foundational language skills: listening, speaking, discussion, and thinking—oral language.</p> <p><b>110.23 b 2; 110.24 b 2</b> Developing and sustaining foundational language skills: listening, speaking, reading, writing, and thinking—vocabulary.</p> <p><b>110.23 b 4; 110.24 b 4</b> Developing and sustaining foundational language skills: listening, speaking, reading, writing, and thinking—self-sustained reading.</p> <p><b>110.23 b 5; 110.24 b 5</b> Comprehension skills: listening, speaking, reading, writing, and thinking using multiple texts.</p>

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	<p><b>Grades 9–12:</b></p> <p><b>110.36 c 1; 110.37 c 1; 110.38 c 1; 110.39 c 1</b> Developing and sustaining foundational language skills: listening, speaking, discussion, and thinking—oral language.</p> <p><b>110.36 c 2; 110.37 c 2; 110.38 c 2; 110.39 c 2</b> Developing and sustaining foundational language skills: listening, speaking, reading, writing, and thinking—vocabulary.</p> <p><b>110.36 c 3; 110.37 c 3; 110.38 c 3; 110.39 c 3</b> Developing and sustaining foundational language skills: listening, speaking, reading, writing, and thinking—self-sustained reading.</p> <p><b>110.36c 4; 110.37 c 4; 110.38 c 4; 110.39 c 4</b> Comprehension skills: listening, speaking, reading, writing, and thinking using multiple texts.</p> <p><b>110.47 b 1</b> The student uses a variety of word recognition strategies.</p> <p><b>110.47 b 2</b> The student acquires an extensive vocabulary through reading and systematic word study.</p> <p><b>110.47 b 4</b> The student comprehends texts using effective strategies.</p> <p><b>110.47 b 7</b> The student reads with fluency and understanding in increasingly demanding and varied texts.</p> <p><b>110.47 b 9</b> The student reads and responds to informational texts.</p> <p><b>110.48 b 2</b> The student acquires an extensive vocabulary through reading and systematic word study.</p> <p><b>110.48 b 3</b> The student comprehends texts using a variety of strategies.</p> <p><b>110.51 b 1</b> The student builds an extensive vocabulary through reading and systematic word study.</p> <p><b>110.54 b 5</b> The student analyzes informational text.</p> <p><b>110.54 b 6</b> The student understands new vocabulary and concepts and uses them accurately in reading, speaking, and writing.</p>

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002	Understand strategies for reading informational texts.	<p><b>Grades 7–8:</b></p> <p><b>110.23 b 2; 110.24 b 2</b> Developing and sustaining foundational language skills: listening, speaking, reading, writing, and thinking—vocabulary.</p> <p><b>110.23 b 4; 110.24 b 4</b> Developing and sustaining foundational language skills: listening, speaking, reading, writing, and thinking—self-sustained reading.</p> <p><b>110.23 b 5; 110.24 b 5</b> Comprehension skills: listening, speaking, reading, writing, and thinking using multiple texts.</p> <p><b>Grades 9–12:</b></p> <p><b>110.36 c 2; 110.37 c 2; 110.38 c 2; 110.39 c 2</b> Developing and sustaining foundational language skills: listening, speaking, reading, writing, and thinking—vocabulary.</p> <p><b>110.36 c 3; 110.37 c 3; 110.38 c 3; 110.39 c 3</b> Developing and sustaining foundational language skills: listening, speaking, reading, writing, and thinking—self-sustained reading.</p> <p><b>110.36 c 4; 110.37 c 4; 110.38 c 4; 110.39 c 4</b> Comprehension skills: listening, speaking, reading, writing, and thinking using multiple texts.</p> <p><b>110.36 c 7; 110.37 c 7; 110.38 c 7; 110.39 c 7</b> Multiple genres: listening, speaking, reading, writing, and thinking using multiple texts—genres.</p> <p><b>110.36 c 8; 110.37 c 8; 110.38 c 8; 110.39 c 8</b> Author's purpose and craft: listening, speaking, reading, writing, and thinking using multiple texts.</p> <p><b>110.47 b 1</b> The student uses a variety of word recognition strategies.</p> <p><b>110.47 b 2</b> The student acquires an extensive vocabulary through reading and systematic word study.</p> <p><b>110.47 b 4</b> The student comprehends texts using effective strategies.</p> <p><b>110.47 b 5</b> The student draws complex inferences and analyzes and evaluates information within and across texts of varying lengths.</p> <p><b>110.47 b 6</b> The student reads critically to evaluate texts in order to determine the credibility of the sources.</p>

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Field 731: TX PACT: English Language Arts and Reading: Grades 7–12		<b>Texas Essential Knowledge and Skills for English Language Arts and Reading</b>
		<p><b>110.47 b 7</b> The student reads with fluency and understanding in increasingly demanding and varied texts.</p> <p><b>110.47 b 8</b> The student formulates and supports responses to a wide variety of texts.</p> <p><b>110.47 b 9</b> The student reads and responds to informational texts.</p> <p><b>110.48 b 1</b> The student reads widely for a variety of purposes from numerous sources and cultures.</p> <p><b>110.48 b 2</b> The student acquires an extensive vocabulary through reading and systematic word study.</p> <p><b>110.48 b 3</b> The student comprehends texts using a variety of strategies.</p> <p><b>110.48 b 5</b> The student uses study strategies to learn from a variety of texts.</p> <p><b>110.48 b 6; 110.55 b 2</b> The student expresses and supports responses to various types of texts.</p> <p><b>110.51 b 1</b> The student builds an extensive vocabulary through reading and systematic word study.</p> <p><b>110.51 b 3</b> The student reads critically to evaluate texts and the authority of sources.</p> <p><b>110.54 b 5</b> The student analyzes informational text.</p> <p><b>110.54 b 6</b> The student understands new vocabulary and concepts and uses them accurately in reading, speaking, and writing.</p>
003	Understand strategies for reading persuasive texts.	<p><b>Grades 7–8:</b></p> <p><b>110.23 b 1; 110.24 b 1</b> Developing and sustaining foundational language skills: listening, speaking, discussion, and thinking—oral language.</p> <p><b>110.23 b 2; 110.24 b 2</b> Developing and sustaining foundational language skills: listening, speaking, reading, writing, and thinking—vocabulary.</p> <p><b>110.23 b 3; 110.24 b 3</b> Developing and sustaining foundational language skills: listening, speaking, reading, writing, and thinking—fluency.</p>

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	<p><b>110.23 b 4; 110.24 b 4</b> Developing and sustaining foundational language skills: listening, speaking, reading, writing, and thinking—self-sustained reading.</p> <p><b>110.23 b 5; 110.24 b 5</b> Comprehension skills: listening, speaking, reading, writing, and thinking using multiple texts.</p> <p><b>110.23 b 6; 110.24 b 6</b> Response skills: listening, speaking, reading, writing, and thinking using multiple texts.</p> <p><b>Grades 9–12:</b></p> <p><b>110.36 c 3; 110.37 c 3; 110.38 c 3; 110.39 c 3</b> Developing and sustaining foundational language skills: listening, speaking, reading, writing, and thinking—self-sustained reading.</p> <p><b>110.36 c 4; 110.37 c 4; 110.38 c 4; 110.39 c 4</b> Comprehension skills: listening, speaking, reading, writing, and thinking using multiple texts.</p> <p><b>110.36 c 7; 110.37 c 7; 110.38 c 7; 110.39 c 7</b> Multiple genres: listening, speaking, reading, writing, and thinking using multiple texts—genres.</p> <p><b>110.36 c 8; 110.37 c 8; 110.38 c 8; 110.39 c 8</b> Author's purpose and craft: listening, speaking, reading, writing, and thinking using multiple texts.</p> <p><b>110.47 b 4</b> The student comprehends texts using effective strategies.</p> <p><b>110.47 b 5</b> The student draws complex inferences and analyzes and evaluates information within and across texts of varying lengths.</p> <p><b>110.47 b 6</b> The student reads critically to evaluate texts in order to determine the credibility of the sources.</p> <p><b>110.47 b 7</b> The student reads with fluency and understanding in increasingly demanding and varied texts.</p> <p><b>110.47 b 8</b> The student formulates and supports responses to a wide variety of texts.</p> <p><b>110.48 b 1</b> The student reads widely for a variety of purposes from numerous sources and cultures.</p> <p><b>110.48 b 3</b> The student comprehends texts using a variety of strategies.</p>

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		<p><b>110.48 b 4</b> The student reads critically to evaluate texts and the authority of sources.</p> <p><b>110.48 b 5</b> The student uses study strategies to learn from a variety of texts.</p> <p><b>110.48 b 6; 110.55 b 2</b> The student expresses and supports responses to various types of texts.</p> <p><b>110.51 b 3</b> The student reads critically to evaluate texts and the authority of sources.</p>
004	Understand strategies for reading technical and functional texts.	<p><b>Grades 7–8:</b></p> <p><b>110.23 b 5; 110.24 b 5</b> Comprehension skills: listening, speaking, reading, writing, and thinking using multiple texts.</p> <p><b>Grades 9–12:</b></p> <p><b>110.36 c 3; 110.37 c 3; 110.38 c 3; 110.39 c 3</b> Developing and sustaining foundational language skills: listening, speaking, reading, writing, and thinking—self-sustained reading.</p> <p><b>110.36 c 4; 110.37c 4; 110.38 c 4; 110.39 c 4</b> Comprehension skills: listening, speaking, reading, writing, and thinking using multiple texts.</p> <p><b>110.36 c 7; 110.37 c 7; 110.38 c 7; 110.39 c 7</b> Multiple genres: listening, speaking, reading, writing, and thinking using multiple texts--genres.</p> <p><b>110.36 c 8; 110.37 c 8; 110.38 c 8; 110.39 c 8</b> Author's purpose and craft: listening, speaking, reading, writing, and thinking using multiple texts.</p> <p><b>110.47 b 1</b> The student uses a variety of word recognition strategies.</p> <p><b>110.47 b 2</b> The student acquires an extensive vocabulary through reading and systematic word study.</p> <p><b>110.47 b 3</b> The student reads for a variety of purposes with multiple sources, both narrative and expository.</p> <p><b>110.47 b 4</b> The student comprehends texts using effective strategies.</p> <p><b>110.47 b 5</b> The student draws complex inferences and analyzes and evaluates information within and across texts of varying lengths.</p>

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		<p><b>110.47 b 6</b> The student reads critically to evaluate texts in order to determine the credibility of the sources.</p> <p><b>110.47 b 7</b> The student reads with fluency and understanding in increasingly demanding and varied texts.</p> <p><b>110.47 b 8</b> The student formulates and supports responses to a wide variety of texts.</p> <p><b>110.47 b 9</b> The student reads and responds to informational texts.</p> <p><b>110.48 b 1</b> The student reads widely for a variety of purposes from numerous sources and cultures.</p> <p><b>110.48 b 2</b> The student acquires an extensive vocabulary through reading and systematic word study.</p> <p><b>110.48 b 3</b> The student comprehends texts using a variety of strategies.</p> <p><b>110.48 b 5</b> The student uses study strategies to learn from a variety of texts.</p> <p><b>110.48 b 6; 110.55 b 2</b> The student expresses and supports responses to various types of texts.</p> <p><b>110.51 b 1</b> The student builds an extensive vocabulary through reading and systematic word study.</p> <p><b>110.51 b 3</b> The student reads critically to evaluate texts and the authority of sources.</p> <p><b>110.54 b 6</b> The student understands new vocabulary and concepts and uses them accurately in reading, speaking, and writing.</p>
<u>Content Domain II</u>		
<b>ANALYZING AND INTERPRETING LITERATURE</b>		
005	Understand strategies for analyzing and interpreting various forms of literary nonfiction, fiction, and drama.	<p><b>Grades 7–8:</b></p> <p><b>110.23 b 5; 110.24 b 5</b> Comprehension skills: listening, speaking, reading, writing, and thinking using multiple texts.</p>

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	<p><b>110.23 b 6; 110.24 b 6</b> Response skills: listening, speaking, reading, writing, and thinking using multiple texts.</p> <p><b>110.23 b 7; 110.24 b 7</b> Multiple genres: listening, speaking, reading, writing, and thinking using multiple texts—literary elements.</p> <p><b>110.23 b 8; 110.24 b 8</b> Multiple genres: listening, speaking, reading, writing, and thinking using multiple texts—genres.</p> <p><b>110.23 b 9; 110.24 b 9</b> Author's purpose and craft: listening, speaking, reading, writing, and thinking using multiple texts.</p> <hr/> <p><b>Grades 9–12:</b></p> <p><b>110.36 c 4; 110.37 c 4; 110.38 c 4; 110.39 c 4</b> Comprehension skills: listening, speaking, reading, writing, and thinking using multiple texts.</p> <p><b>110.36 c 5; 110.37 c 5; 110.38 c 5; 110.39 c 5</b> Response skills: listening, speaking, reading, writing, and thinking using multiple texts.</p> <p><b>110.36 c 6; 110.37 c 6; 110.38 c 6; 110.39 c 6</b> Multiple genres: listening, speaking, reading, writing, and thinking using multiple texts—literary elements.</p> <p><b>110.36 c 7; 110.37 c 7; 110.38 c 7; 110.39 c 7</b> Multiple genres: listening, speaking, reading, writing, and thinking using multiple texts—genres.</p> <p><b>110.36 c 8; 110.37 c 8; 110.38 c 8; 110.39 c 8</b> Author's purpose and craft: listening, speaking, reading, writing, and thinking using multiple texts.</p> <p><b>110.46 b 1</b> The student inquires through reading literature and researching self-selected and assigned topics.</p> <p><b>110.47 b 3</b> The student reads for a variety of purposes with multiple sources, both narrative and expository.</p> <p><b>110.47 b 4</b> The student comprehends texts using effective strategies.</p> <p><b>110.47 b 5</b> The student draws complex inferences and analyzes and evaluates information within and across texts of varying lengths.</p> <p><b>110.47 b 6</b> The student reads critically to evaluate texts in order to determine the credibility of the sources.</p>



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		<p><b>110.47 b 7</b> The student reads with fluency and understanding in increasingly demanding and varied texts.</p> <p><b>110.47 b 8</b> The student formulates and supports responses to a wide variety of texts.</p> <p><b>110.47 b 9</b> The student reads and responds to informational texts.</p> <p><b>110.48 b 1</b> The student reads widely for a variety of purposes from numerous sources and cultures.</p> <p><b>110.48 b 3</b> The student comprehends texts using a variety of strategies.</p> <p><b>110.48 b 4</b> The student reads critically to evaluate texts and the authority of sources.</p> <p><b>110.48 b 5</b> The student uses study strategies to learn from a variety of texts.</p> <p><b>110.48 b 6; 110.55 b 2</b> The student expresses and supports responses to various types of texts.</p> <p><b>110.51 b 2</b> The student analyzes fictional and poetic elements focusing on how they combine to contribute meaning in literary texts.</p> <p><b>110.51 b 3</b> The student reads critically to evaluate texts and the authority of sources.</p> <p><b>110.54 b 5</b> The student analyzes informational text.</p> <p><b>110.55 b 1</b> The student reads and views varied literary and art forms.</p>
006	Understand strategies for analyzing and interpreting various forms of poetry.	<p><b>Grades 7–8:</b></p> <p><b>110.23 b 5; 110.24 b 5</b> Comprehension skills: listening, speaking, reading, writing, and thinking using multiple texts.</p> <p><b>110.23 b 6; 110.24 b 6</b> Response skills: listening, speaking, reading, writing, and thinking using multiple texts.</p> <p><b>110.23 b 7; 110.24 b 7</b> Multiple genres: listening, speaking, reading, writing, and thinking using multiple texts—literary elements.</p> <p><b>110.23 b 8; 110.24 b 8</b> Multiple genres: listening, speaking, reading, writing, and thinking using multiple texts—genres.</p>

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	<p><b>110.23 b 9; 110.24 b 9</b> Author's purpose and craft: listening, speaking, reading, writing, and thinking using multiple texts.</p> <p><b>Grades 9–12:</b></p> <p><b>110.36 c 4; 110.37 c 4; 110.38 c 4; 110.39 c 4</b> Comprehension skills: listening, speaking, reading, writing, and thinking using multiple texts.</p> <p><b>110.36 c 5; 110.37 c 5; 110.38 c 5; 110.39 c 5</b> Response skills: listening, speaking, reading, writing, and thinking using multiple texts.</p> <p><b>110.36 c 6; 110.37 c 6; 110.38 c 6; 110.39 c 6</b> Multiple genres: listening, speaking, reading, writing, and thinking using multiple texts—literary elements.</p> <p><b>110.36 c 7; 110.37 c 7; 110.38 c 7; 110.39 c 7</b> Multiple genres: listening, speaking, reading, writing, and thinking using multiple texts—genres.</p> <p><b>110.36 c 8; 110.37 c 8; 110.38 c 8; 110.39 c 8</b> Author's purpose and craft: listening, speaking, reading, writing, and thinking using multiple texts.</p> <p><b>110.46 b 1</b> The student inquires through reading literature and researching self-selected and assigned topics.</p> <p><b>110.47 b 3</b> The student reads for a variety of purposes with multiple sources, both narrative and expository.</p> <p><b>110.47 b 5</b> The student draws complex inferences and analyzes and evaluates information within and across texts of varying lengths.</p> <p><b>110.47 b 6</b> The student reads critically to evaluate texts in order to determine the credibility of the sources.</p> <p><b>110.47 b 7</b> The student reads with fluency and understanding in increasingly demanding and varied texts.</p> <p><b>110.47 b 8</b> The student formulates and supports responses to a wide variety of texts.</p> <p><b>110.48 b 1</b> The student reads widely for a variety of purposes from numerous sources and cultures.</p> <p><b>110.48 b 4</b> The student reads critically to evaluate texts and the authority of sources.</p>

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		<p><b>110.48 b 5</b> The student uses study strategies to learn from a variety of texts.</p> <p><b>110.48 b 6; 110.55 b 2</b> The student expresses and supports responses to various types of texts.</p> <p><b>110.51 b 2</b> The student analyzes fictional and poetic elements focusing on how they combine to contribute meaning in literary texts.</p> <p><b>110.51 b 3</b> The student reads critically to evaluate texts and the authority of sources.</p> <p><b>110.51 b 5; 110.55 b 3</b> The student uses writing as a tool for learning and researching literary genres.</p> <p><b>110.53 b 3</b> The student writes to investigate self-selected and assigned topics.</p> <p><b>110.55 b 1</b> The student reads and views varied literary and art forms.</p> <p><b>110.55 b 3</b> The student uses writing as a tool for learning and research. The student speaks and writes clearly and presents effectively to audiences for a variety of purposes.</p>
007	Understand the major characteristics of literatures from around the world.	<p><b>Grades 7–8:</b></p> <p><b>110.23 b 8; 110.24 b 8</b> Multiple genres: listening, speaking, reading, writing, and thinking using multiple texts—genres.</p> <p><b>110.23 b 9; 110.24 b 9</b> Author's purpose and craft: listening, speaking, reading, writing, and thinking using multiple texts.</p>

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		<p><b>Grades 9–12:</b></p> <p><b>110.36 c 7; 110.37 c 7; 110.38 c 7; 110.39 c 7</b> Multiple genres: listening, speaking, reading, writing, and thinking using multiple texts—genres.</p> <p><b>110.36 c 8; 110.37 c 8; 110.38 c 8; 110.39 c 8</b> Author's purpose and craft: listening, speaking, reading, writing, and thinking using multiple texts.</p> <p><b>110.46 b 1</b> The student inquires through reading literature and researching self-selected and assigned topics.</p> <p><b>110.47 b 3</b> The student reads for a variety of purposes with multiple sources, both narrative and expository.</p> <p><b>110.47 b 8</b> The student formulates and supports responses to a wide variety of texts.</p> <p><b>110.47 b 10; 110.51 b 4</b> The student reads to increase knowledge of one's own culture, the culture of others, and the common elements of cultures.</p> <p><b>110.48 b 1</b> The student reads widely for a variety of purposes from numerous sources and cultures.</p> <p><b>110.48 b 5</b> The student uses study strategies to learn from a variety of texts.</p> <p><b>110.48 b 6; 110.55 b 2</b> The student expresses and supports responses to various types of texts.</p> <p><b>110.51 b 2</b> The student analyzes fictional and poetic elements focusing on how they combine to contribute meaning in literary texts.</p> <p><b>110.55 b 1</b> The student reads and views varied literary and art forms.</p>
008	Understand the major historical, social, cultural, and political aspects of literatures from around the world.	<p><b>Grades 7–8:</b></p> <p><b>110.23 b 8; 110.24 b 8</b> Multiple genres: listening, speaking, reading, writing, and thinking using multiple texts—genres.</p> <p><b>110.23 b 9; 110.24 b 9</b> Author's purpose and craft: listening, speaking, reading, writing, and thinking using multiple texts.</p>

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<u>Content Domain III</u>		
<b>ENGLISH LANGUAGE CONVENTIONS, COMPOSITION, WRITING PROCESS, AND RESEARCH</b>		
009	Understand the conventions of Standard American English and the elements of effective composition.	<p><b>Grades 7–8:</b></p> <p><b>110.23 b 10; 110.24 b 10</b> Composition: listening, speaking, reading, writing, and thinking using multiple texts—writing process.</p> <p><b>110.23 b 11; 110.24 b 11</b> Composition: listening, speaking, reading, writing, and thinking using multiple texts—genres.</p>

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010	Understand the writing process.	<p><b>Grades 7–8:</b></p> <p><b>110.23 b 2; 110.24 b 2</b> Developing and sustaining foundational language skills: listening, speaking, reading, writing, and thinking—vocabulary.</p> <p><b>110.23 b 3; 110.24 b 3</b> Developing and sustaining foundational language skills: listening, speaking, reading, writing, and thinking—fluency.</p> <p><b>110.23 b 4; 110.24 b 4</b> Developing and sustaining foundational language skills: listening, speaking, reading, writing, and thinking—self-sustained reading.</p> <p><b>110.23 b 6; 110.24 b 6</b> Response skills: listening, speaking, reading, writing, and thinking using multiple texts.</p> <p><b>110.23 b 10; 110.24 b 10</b> Composition: listening, speaking, reading, writing, and thinking using multiple texts—writing process.</p> <p><b>110.23 b 11; 110.24 b 11</b> Composition: listening, speaking, reading, writing, and thinking using multiple texts—genres.</p>

Competencies	Texas Essential Knowledge and Skills
Field 731: TX PACT: English Language Arts and Reading: Grades 7–12	Texas Essential Knowledge and Skills for English Language Arts and Reading
	<p><b>Grades 9–12:</b></p> <p><b>110.36 c 2; 110.37 c 2; 110.38 c 2; 110.39 c 2</b> Developing and sustaining foundational language skills: listening, speaking, reading, writing, and thinking—vocabulary.</p> <p><b>110.36 c 3; 110.37 c 3; 110.38 c 3; 110.39 c 3</b> Developing and sustaining foundational language skills: listening, speaking, reading, writing, and thinking—self-sustained reading.</p> <p><b>110.36 c 4; 110.37 c 4; 110.38 c 4; 110.39 c 4</b> Comprehension skills: listening, speaking, reading, writing, and thinking using multiple texts.</p> <p><b>110.36 c 5; 110.37 c 5; 110.38 c 5; 110.39 c 5</b> Response skills: listening, speaking, reading, writing, and thinking using multiple texts.</p> <p><b>110.36 c 9; 110.37 c 9; 110.38 c 9; 110.39 c 9</b> Composition: listening, speaking, reading, writing, and thinking using multiple texts—writing process.</p> <p><b>110.36 c 10; 110.37 c 10; 110.38 c 10; 110.39 c 10</b> Composition: listening, speaking, reading, writing, and thinking using multiple texts—genres.</p> <p><b>110.47 b 8</b> The student formulates and supports responses to a wide variety of texts.</p> <p><b>110.52 b 1</b> The student writes for a variety of audiences and purposes to develop versatility as a writer.</p> <p><b>110.52 b 2; 110.53 b 2; 110.54 b 2</b> The student selects and uses recursive writing processes for self-initiated and assigned writing.</p> <p><b>110.52 b 3; 110.53 b 4; 110.54 b 1</b> The student applies the conventions of usage and the mechanics of written English to communicate clearly and effectively.</p> <p><b>110.52 b 4; 110.54 b 4</b> The student evaluates his/her own writing and the writings of others.</p> <p><b>110.53 b 1; 110.54 b 3</b> The student writes for a variety of purposes and audiences.</p>

Competencies		Texas Essential Knowledge and Skills
Field 731: TX PACT: English Language Arts and Reading: Grades 7–12		Texas Essential Knowledge and Skills for English Language Arts and Reading
		<b>110.54 b 6</b> The student understands new vocabulary and concepts and uses them accurately in reading, speaking, and writing.
011	Understand the elements of effective and appropriate research.	<p><b>Grades 7–8:</b></p> <p><b>110.23 b 12; 110.24 b 12</b> Inquiry and research: listening, speaking, reading, writing, and thinking using multiple texts.</p> <p><b>Grades 9–12:</b></p> <p><b>110.36 c 11; 110.37 c 11; 110.38 c 11; 110.39 c 11</b> Inquiry and research: listening, speaking, reading, writing, and thinking using multiple texts.</p> <p><b>110.46 b 1</b> The student inquires through reading literature and researching self-selected and assigned topics.</p> <p><b>110.52 b 1</b> The student writes for a variety of audiences and purposes to develop versatility as a writer.</p> <p><b>110.52 b 2; 110.53 b 2; 110.54 b 2</b> The student selects and uses recursive writing processes for self-initiated and assigned writing.</p> <p><b>110.52 b 3; 110.53 b 4; 110.54 b 1</b> The student applies the conventions of usage and the mechanics of written English to communicate clearly and effectively.</p> <p><b>110.52 b 4; 110.54 b 4</b> The student evaluates his/her own writing and the writings of others.</p> <p><b>110.53 b 1; 110.54 b 3</b> The student writes for a variety of purposes and audiences.</p> <p><b>110.53 b 3</b> The student writes to investigate self-selected and assigned topics.</p>
<p><u>Content Domain IV</u></p> <p><b>MODES OF WRITING</b></p>		



Competencies		Texas Essential Knowledge and Skills
Field 731: TX PACT: English Language Arts and Reading: Grades 7–12		Texas Essential Knowledge and Skills for English Language Arts and Reading
012	Understand strategies for narrative writing.	<p><b>Grades 7–8:</b></p> <p><b>110.23 b 6; 110.24 b 6</b> Response skills: listening, speaking, reading, writing, and thinking using multiple texts.</p> <p><b>110.23 b 9; 110.24 b 9</b> Author's purpose and craft: listening, speaking, reading, writing, and thinking using multiple texts.</p> <hr/> <p><b>Grades 9–12:</b></p> <p><b>110.36 c 5; 110.37 c 5; 110.38 c 5; 110.39 c 5</b> Response skills: listening, speaking, reading, writing, and thinking using multiple texts.</p> <p><b>110.36 c 9; 110.37 c 9; 110.38 c 9; 110.39 c 9</b> Composition: listening, speaking, reading, writing, and thinking using multiple texts—writing process.</p> <p><b>110.46 b 2</b> The student uses writing as a tool for learning and research. The student produces visual representations that communicate with others.</p> <p><b>110.52 b 1</b> The student writes for a variety of audiences and purposes to develop versatility as a writer.</p> <p><b>110.52 b 2; 110.53 b 2; 110.54 b 2</b> The student selects and uses recursive writing processes for self-initiated and assigned writing.</p> <p><b>110.52 b 3; 110.53 b 4; 110.54 b 1</b> The student applies the conventions of usage and the mechanics of written English to communicate clearly and effectively.</p> <p><b>110.52 b 4; 110.54 b 4</b> The student evaluates his/her own writing and the writings of others.</p> <p><b>110.53 b 1; 110.54 b 3</b> The student writes for a variety of purposes and audiences.</p> <p><b>110.53 b 3</b> The student writes to investigate self-selected and assigned topics.</p> <p><b>110.55 b 3</b> The student uses writing as a tool for learning and research. The student speaks and writes clearly and presents effectively to audiences for a variety of purposes.</p>

Competencies		Texas Essential Knowledge and Skills
Field 731: TX PACT: English Language Arts and Reading: Grades 7–12		Texas Essential Knowledge and Skills for English Language Arts and Reading
013	Understand strategies for expository writing.	<p><b>Grades 7–8:</b></p> <p><b>110.23 b 10; 110.24 b 10</b> Composition: listening, speaking, reading, writing, and thinking using multiple texts—writing process.</p> <p><b>110.23 b 11; 110.24 b 11</b> Composition: listening, speaking, reading, writing, and thinking using multiple texts—genres.</p>

Competencies	Texas Essential Knowledge and Skills
Field 731: TX PACT: English Language Arts and Reading: Grades 7–12	Texas Essential Knowledge and Skills for English Language Arts and Reading
	<p><b>Grades 9–12:</b></p> <p><b>110.36 c 9; 110.37 c 9; 110.38 c 9; 110.39 c 9</b> Composition: listening, speaking, reading, writing, and thinking using multiple texts—writing process.</p> <p><b>110.36 c 10; 110.37 c 10; 110.38 c 10; 110.39 c 10</b> Composition: listening, speaking, reading, writing, and thinking using multiple texts—genres.</p> <p><b>110.46 b 2</b> The student uses writing as a tool for learning and research. The student produces visual representations that communicate with others.</p> <p><b>110.51 b 5</b> The student uses writing as a tool for learning and researching literary genres.</p> <p><b>110.52 b 1</b> The student writes for a variety of audiences and purposes to develop versatility as a writer.</p> <p><b>110.52 b 2; 110.53 b 2; 110.54 b 2</b> The student selects and uses recursive writing processes for self-initiated and assigned writing.</p> <p><b>110.52 b 3; 110.53 b 4; 110.54 b 1</b> The student applies the conventions of usage and the mechanics of written English to communicate clearly and effectively.</p> <p><b>110.52 b 4; 110.54 b 4</b> The student evaluates his/her own writing and the writings of others.</p> <p><b>110.53 b 1; 110.54 b 3</b> The student writes for a variety of purposes and audiences.</p> <p><b>110.53 b 3</b> The student writes to investigate self-selected and assigned topics.</p> <p><b>110.55 b 1</b> The student reads and views varied literary and art forms.</p> <p><b>110.55 b 3</b> The student uses writing as a tool for learning and research. The student speaks and writes clearly and presents effectively to audiences for a variety of purposes.</p> <p><b>110.55 b 5</b> The student analyzes and critiques the significance of visual representations.</p>

Competencies		Texas Essential Knowledge and Skills
Field 731: TX PACT: English Language Arts and Reading: Grades 7–12		Texas Essential Knowledge and Skills for English Language Arts and Reading
014	Understand strategies for persuasive writing.	<p><b>Grades 7–8:</b></p> <p><b>110.23 b 10; 110.24 b 10</b> Composition: listening, speaking, reading, writing, and thinking using multiple texts—writing process.</p> <p><b>110.23 b 11; 110.24 b 11</b> Composition: listening, speaking, reading, writing, and thinking using multiple texts—genres.</p>

Competencies	Texas Essential Knowledge and Skills
Field 731: TX PACT: English Language Arts and Reading: Grades 7–12	Texas Essential Knowledge and Skills for English Language Arts and Reading
	<p><b>Grades 9–12:</b></p> <p><b>110.36 c 9; 110.37 c 9; 110.38 c 9; 110.39 c 9</b> Composition: listening, speaking, reading, writing, and thinking using multiple texts—writing process.</p> <p><b>110.36 c 10; 110.37 c 10; 110.38 c 10; 110.39 c 10</b> Composition: listening, speaking, reading, writing, and thinking using multiple texts—genres.</p> <p><b>110.46 b 2</b> The student uses writing as a tool for learning and research. The student produces visual representations that communicate with others.</p> <p><b>110.52 b 1</b> The student writes for a variety of audiences and purposes to develop versatility as a writer.</p> <p><b>110.52 b 2; 110.53 b 2; 110.54 b 2</b> The student selects and uses recursive writing processes for self-initiated and assigned writing.</p> <p><b>110.52 b 3; 110.53 b 4; 110.54 b 1</b> The student applies the conventions of usage and the mechanics of written English to communicate clearly and effectively.</p> <p><b>110.52 b 4; 110.54 b 4</b> The student evaluates his/her own writing and the writings of others.</p> <p><b>110.53 b 1; 110.54 b 3</b> The student writes for a variety of purposes and audiences.</p> <p><b>110.53 b 3</b> The student writes to investigate self-selected and assigned topics.</p> <p><b>110.55 b 3</b> The student uses writing as a tool for learning and research. The student speaks and writes clearly and presents effectively to audiences for a variety of purposes.</p> <p><b>110.55 b 5</b> The student analyzes and critiques the significance of visual representations.</p> <p><b>110.57 b 2</b> Speech forms. The student recognizes and analyzes varied speech forms.</p>

Competencies		Texas Essential Knowledge and Skills
Field 731: TX PACT: English Language Arts and Reading: Grades 7–12		Texas Essential Knowledge and Skills for English Language Arts and Reading
015	Understand strategies for critical or analytical writing.	<p><b>Grades 7–8:</b></p> <p><b>110.23 b 7; 110.24 b 7</b> Multiple genres: listening, speaking, reading, writing, and thinking using multiple texts—literary elements.</p> <p><b>110.23 b 8; 110.24 b 8</b> Multiple genres: listening, speaking, reading, writing, and thinking using multiple texts—genres.</p> <p><b>110.23 b 9; 110.24 b 9</b> Author's purpose and craft: listening, speaking, reading, writing, and thinking using multiple texts.</p> <p><b>Grades 9–12:</b></p> <p><b>110.36 c 6; 110.37 c 6; 110.38 c 6; 110.39 c 6</b> Multiple genres: listening, speaking, reading, writing, and thinking using multiple texts—literary elements.</p> <p><b>110.36 c 7; 110.37 c 7; 110.38 c 7; 110.39 c 7</b> Multiple genres: listening, speaking, reading, writing, and thinking using multiple texts—genres.</p> <p><b>110.36 c 9; 110.37 c 9; 110.38 c 9; 110.39 c 9</b> Composition: listening, speaking, reading, writing, and thinking using multiple texts—writing process.</p> <p><b>110.46 b 2</b> The student uses writing as a tool for learning and research. The student produces visual representations that communicate with others.</p> <p><b>110.48 b 4</b> The student reads critically to evaluate texts and the authority of sources.</p> <p><b>110.51 b 3</b> The student reads critically to evaluate texts and the authority of sources.</p> <p><b>110.51 b 5</b> The student uses writing as a tool for learning and researching literary genres.</p> <p><b>110.52 b 1</b> The student writes for a variety of audiences and purposes to develop versatility as a writer.</p> <p><b>110.52 b 2; 110.53 b 2; 110.54 b 2</b> The student selects and uses recursive writing processes for self-initiated and assigned writing.</p>

Competencies		Texas Essential Knowledge and Skills
Field 731: TX PACT: English Language Arts and Reading: Grades 7–12		<b>Texas Essential Knowledge and Skills for English Language Arts and Reading</b>
		<p><b>110.52 b 3; 110.53 b 4; 110.54 b 1</b> The student applies the conventions of usage and the mechanics of written English to communicate clearly and effectively.</p> <p><b>110.52 b 4; 110.53 b 5; 110.54 b 4</b> The student evaluates his/her own writing and the writings of others.</p> <p><b>110.53 b 1; 110.54 b 3</b> The student writes for a variety of purposes and audiences.</p> <p><b>110.53 b 3</b> The student writes to investigate self-selected and assigned topics.</p> <p><b>110.55 b 1</b> The student reads and views varied literary and art forms.</p> <p><b>110.55 b 3</b> The student uses writing as a tool for learning and research. The student speaks and writes clearly and presents effectively to audiences for a variety of purposes.</p>
<u>Content Domain IV</u>		
<b>ORAL AND VISUAL COMMUNICATION</b>		
016	Understand strategies for effective listening and speaking and for participating in group discussions.	<p><b>Grades 7–8:</b></p> <p><b>110.23 b 1; 110.24 b 1</b> Developing and sustaining foundational language skills: listening, speaking, discussion, and thinking—oral language.</p> <p><b>110.23 b 5; 110.24 b 5</b> Comprehension skills: listening, speaking, reading, writing, and thinking using multiple texts.</p> <p><b>110.23 b 6; 110.24 b 6</b> Response skills: listening, speaking, reading, writing, and thinking using multiple texts.</p> <p><b>Grades 9–12:</b></p> <p><b>110.36 c 1; 110.37 c 1; 110.38 c 1; 110.39 c 1</b> Developing and sustaining foundational language skills: listening, speaking, discussion, and thinking—oral language.</p> <p><b>110.36 c 4; 110.37 c 4; 110.38 c 4; 110.39 c 4</b> Comprehension skills: listening, speaking, reading, writing, and thinking using multiple texts.</p>

Competencies		Texas Essential Knowledge and Skills
Field 731: TX PACT: English Language Arts and Reading: Grades 7–12		<b>Texas Essential Knowledge and Skills for English Language Arts and Reading</b>
		<p><b>110.36 c 5; 110.37 c 5; 110.38 c 5; 110.39 c 5</b> Response skills: listening, speaking, reading, writing, and thinking using multiple texts.</p> <p><b>110.55 b 3</b> The student uses writing as a tool for learning and research. The student speaks and writes clearly and presents effectively to audiences for a variety of purposes.</p> <p><b>110.57 b 2</b> Speech forms. The student recognizes and analyzes varied speech forms.</p> <p><b>110.57 b 3</b> Invention. The student plans speeches.</p> <p><b>110.57 b 4</b> Organization. The student organizes speeches.</p> <p><b>110.57 b 5</b> Proofs and appeals. The student uses valid proofs and appeals in speeches.</p> <p><b>110.57 b 6</b> Style. The student develops skills in using oral language in public speeches.</p> <p><b>110.57 b 7</b> Delivery. The student uses appropriate strategies for rehearsing and presenting speeches.</p> <p><b>110.57 b 8</b> Evaluation. The student analyzes and evaluates speeches.</p> <p><b>110.58 b 1</b> Communication process. The student demonstrates knowledge of various communication processes in professional and social contexts.</p> <p><b>110.58 b 2</b> Interpersonal. The student uses appropriate interpersonal communication strategies in professional and social contexts.</p> <p><b>110.58 b 3</b> Group communication. The student communicates effectively in groups in professional and social contexts.</p> <p><b>110.58 b 4</b> Presentations. The student makes and evaluates formal and informal professional presentations.</p>
017	Understand strategies for effective viewing and presenting and for analyzing various media.	<p><b>Grades 7–8:</b></p> <p><b>110.23 b 6; 110.24 b 6</b> Response skills: listening, speaking, reading, writing, and thinking using multiple texts.</p>



Competencies	Texas Essential Knowledge and Skills
Field 731: TX PACT: English Language Arts and Reading: Grades 7–12	Texas Essential Knowledge and Skills for English Language Arts and Reading
	<p><b>110.23 b 12; 110.24 b 12</b> Inquiry and research: listening, speaking, reading, writing, and thinking using multiple texts.</p> <p><b>Grades 9–12:</b></p> <p><b>110.36 c 5; 110.37c 5; 110.38 c 5; 110.39 c 5</b> Response skills: listening, speaking, reading, writing, and thinking using multiple texts.</p> <p><b>110.36 c 11; 110.37 c 11; 110.38 c 11; 110.39 c 11</b> Inquiry and research: listening, speaking, reading, writing, and thinking using multiple texts.</p> <p><b>110.49 b 1</b> The student recognizes/interprets visual representations as they apply to visual media.</p> <p><b>110.49 b 2</b> The student analyzes and critiques the significance of visual representations.</p> <p><b>110.49 b 3</b> The student produces visual representations that communicate with others.</p> <p><b>110.50 b 5</b> The student analyzes, creates, and evaluates visual and auditory messages.</p> <p><b>110.51 b 3</b> The student reads critically to evaluate texts and the authority of sources.</p> <p><b>110.55 b 3</b> The student uses writing as a tool for learning and research. The student speaks and writes clearly and presents effectively to audiences for a variety of purposes.</p> <p><b>110.55 b 5</b> The student analyzes and critiques the significance of visual representations.</p> <p><b>110.57 b 2</b> Speech forms. The student recognizes and analyzes varied speech forms.</p> <p><b>110.57 b 3</b> Invention. The student plans speeches.</p> <p><b>110.57 b 4</b> Organization. The student organizes speeches.</p>

Competencies	Texas Essential Knowledge and Skills
Field 731: TX PACT: English Language Arts and Reading: Grades 7–12	Texas Essential Knowledge and Skills for English Language Arts and Reading
	<p><b>110.57 b 5</b> Proofs and appeals. The student uses valid proofs and appeals in speeches.</p> <p><b>110.57 b 6</b> Style. The student develops skills in using oral language in public speeches.</p> <p><b>110.57 b 7</b> Delivery. The student uses appropriate strategies for rehearsing and presenting speeches.</p> <p><b>110.57 b 8</b> Evaluation. The student analyzes and evaluates speeches.</p> <p><b>110.58 b 1</b> Communication process. The student demonstrates knowledge of various communication processes in professional and social contexts.</p> <p><b>110.58 b 2</b> Interpersonal. The student uses appropriate interpersonal communication strategies in professional and social contexts.</p> <p><b>110.58 b 4</b> Presentations. The student makes and evaluates formal and informal professional presentations.</p> <p><b>110.62 b 2</b> The student demonstrates an understanding of the different forms of media and the different types of journalistic writing.</p> <p><b>110.63 b 2</b> The student produces visual representations that communicate with others.</p> <p><b>110.65 b 1</b> The student interprets/critiques visual representations.</p> <p><b>110.65 b 2</b> The student produces visual representations that communicate with others.</p>