



edTPA[®] Condition Code Detail Report for Texas

All portfolios that are successfully submitted in the Pearson ePortfolio system will go to a scorer for scoring. A fully scorable portfolio is one that can be reviewed by a scorer and have scores assigned to every rubric. Rubrics are detailed in the edTPA Handbooks, and the rubric scores in each handbook have values of 1, 2, 3, 4, or 5. The table, edTPA Exam Codes, listing the edTPA Handbooks approved for use in Texas can be found on p. 9, and the edTPA Score to Rubric Mapping can be found on p. 10.

If the candidate's submission does not meet the Submission Requirements, a condition code may be applied during the scoring process instead of a numerical score for one or more rubrics. Condition codes will be shown on the candidate's score profile, and if two or more condition codes appear in a single task, the task and whole portfolio totals will not appear on the score report—instead the task and portfolio will be reported as "Incomplete."

The following table explains the condition codes, as well as any detail codes (indicating requirements not met) that were provided at the time of scoring. NOTE: The educator preparation program's edTPA primary score reporting contact may access the Comment Codes report in Results Analyzer for the complete set of condition codes issued to a candidate.

Condition Codes and Condition Code Details

Rubric Scores are detailed in the edTPA Handbooks and the values are 1, 2, 3, 4, or 5. If a scorer is unable to assign a score due to insufficient evidence, a condition code is assigned. The following table explains the condition codes, as well as any detail codes (indicating requirements not met) that were provided at the time of scoring. Complete descriptions of these codes are available at [Texas edTPA Website](#).

Condition Code	Detail Code	Description
A	A4	Rubrics for Planning Task are unscorable
	A5	Fewer than 3 lesson plans are submitted
	A6	For middle/secondary candidates teaching in a large time block, if there are fewer than 3 lessons, the lesson plans cover less than 3 hours (180 min.) of instruction
B	B1	Video cannot be played
	B2	Video is of insufficient technical quality to view
	B3	Video technical issues
C	C1	Audio cannot be played
	C2	Audio is of insufficient technical quality to review; no transcript provided
	C3	Audio technical issues
D	D1	No response to commentary prompt(s) or response is unrelated to edTPA tasks
	D2	The response is not within the allowable page limits

Condition Code	Detail Code	Description
D	D3	Alternative Evidence Only: Not enough detailed description in transcript to understand instruction
	D4	Insufficient or excessive information to score
	D5	Video clip(s) in Task 2 total less than 3 minutes
E	E4	Inaccessible file (file could not be opened for technical reasons)
	E5	Hyperlinks to external documents are provided in lieu of the actual documents
	E7	Documents are illegible
	E8	Required artifact referenced in the retake guidelines for a non-retake task was not submitted with the retake submission
	E9	Missing file, incorrect file or blank file/template loaded for the Planning Commentary
	E10	Missing file, referenced file not submitted, incorrect file or blank file loaded for the Task 2 video clips
	E11	Missing file, incorrect file or blank file/template loaded for the Instruction Commentary
	E12	Missing file, incorrect file or blank file loaded for the Student Work Samples and/or Formative Work Samples
	E13	Missing file, incorrect file or blank file loaded for the Student Reengagement Work Samples (Task 4 ELE)
	E14	Missing file, incorrect file or blank file/template loaded for the Assessment Commentary
F	E15	Task 3 duplicate work samples loaded. Task 4 (ELE) Duplicate formative work samples loaded
	E16	Task 4 (ELE) Duplicate re-engagement work samples loaded
	F1	Video in Task 2 has been edited and is NOT "continuous and unedited, with no interruption in the events"
	F2	Candidate's face does not appear in at least one of the Task 2 video clips, or the video has been edited to intentionally blur the candidate's face
G	G1	Learning objectives not in the registered content area
	G2	Submission corresponds to a different content area than the area for which the candidate registered
	G3	Artifacts are unrelated to the learning segment focus
	G5	The number of students does not meet the minimum group size in at least one of the Task 2 video clips
	G7	Learning segment assessment is not completed by the whole class (or group within the class)
	G8	Student work samples are different for one or more focus students than described for the whole class
	G9	Materials unrelated to Handbook or fail to conform to Handbook instructions
	G11	Video work samples do not meet the handbook requirement of showing the student's performance recorded during the activity for the whole class
	G13	In Task 3 and or Task 4 (ELE), the learning segment assessment is not completed by a minimum of 4 students
	G14	Number of students in the Context for Learning does not meet the minimum group size

Condition Code	Detail Code	Description
G	G15	Task 3 (Physical Education Only): The number of students in the learning segment assessment does not meet the handbook guidelines
	G17	Task 3 and/or Task 4 (formative) student work samples do not demonstrate what student(s) know and/or are able to do because audio or video files not loaded for oral assessment
	G18	Task 3 and/or Task 4 (formative) student work samples do not demonstrate what student(s) know and/or are able to do because they are student self-evaluations, peer evaluations, or student surveys
	G19	Task 3 and/or Task 4 (formative) student work samples do not demonstrate what student(s) know and/or are able to do because they are not relevant to learning
	G20	Task 3 and/or Task 4 (formative) student work samples do not demonstrate what student(s) know and/or are able to do because the work is completed by a group without a means of showing what individual students completed
	G21	Task 3 and/or Task 4 (formative) student work samples represent an end-of-unit assessment not included in the learning segment or the candidate did not identify items specific to the learning segment on the end-of-unit assessment
	G22	Task 4 (ELE) re-engagement student work samples do not demonstrate what student(s) know and/or are able to do because audio or video files not loaded for oral assessment
	G23	Task 4 (ELE) re-engagement student work samples do not demonstrate what student(s) know and/or are able to do because they are student self-evaluations, peer evaluations, or student surveys
	G24	Task 4 (ELE) re-engagement student work samples do not demonstrate what student(s) know and/or are able to do because they are not relevant to learning objectives
	G25	Task 4 (ELE) re-engagement student work samples do not demonstrate what student(s) know and/or are able to do because the work is completed by a group without a means of showing what individual students completed
	G26	Task 4 (ELE) re-engagement student work samples represent an end-of-unit assessment not included in the learning segment or the candidate did not identify items specific to the learning segment on the end-of-unit assessment
	G99	Multiple Condition Codes apply. Candidates will receive information regarding the specific condition codes applied to the rubric from Pearson's edTPA Customer Support within 1-2 business days after the score reporting date
	H	H1
H2		English translation requirement not met

edTPA® Condition Code Detail Crosswalk

The following table represents changes that have been made to Condition Code details for Fall 2022 and hereafter. The table contains the previous code with its associated description, a brief crosswalk explanation, and the identification of the current Condition Code assignment.

Previous Condition/Detail Code	Previous Description	Changes Made to the Condition Code/Crosswalk	Current Condition/Detail Code
A1	Fewer than 3 lesson plans are submitted or, for candidates teaching within a large block of 3–5 hours, the lesson plans cover less than 3 hours of instruction	Retired, now A5–A6	N/A
A4	Rubrics for Planning Task are unscorable	No change	A4
A5	Fewer than 3 lesson plans are submitted	New code	A5
A6	For middle/secondary candidates teaching in a large time block, if there are fewer than 3 lessons, the lesson plans cover less than 3 hours (180 min.) of instruction	New code	A6
B1	Video cannot be played	No change	B1
B2	Video is of insufficient technical quality to view	No change	B2
B3	Video technical issues	No change	B3
C1	Audio cannot be played	No change	C1
C2	Audio is of insufficient technical quality to review; no transcript provided	No change	C2
C3	Audio technical issues	No change	C3
D1	No response to commentary prompt(s) or response is unrelated to edTPA tasks	No change	D1
D2	The response is not within the allowable page limits	No change	D2
D3	Alternative Evidence Only: Not enough detailed description in transcript to understand instruction	No change	D3
D4	Insufficient or excessive information to score	No change	D4
D5	Video clip(s) in Task 2 total less than 3 minutes	No change	D5

Previous Condition/Detail Code	Previous Description	Changes Made to the Condition Code/Crosswalk	Current Condition/Detail Code
E1	Incorrect file provided	Retired, now E9–E14	N/A
E2	Missing artifact or referenced artifact not submitted	Retired, now E9–E14	N/A
E3	Blank artifact submitted (file contained no text or graphics)	Retired, now E9–E14	N/A
E4	Inaccessible file (file could not be opened for technical reasons)	No change	E4
E5	Hyperlinks to external documents are provided in lieu of the actual documents	No change	E5
E6	Incorrect or missing, blank, or otherwise inaccessible file	Retired	N/A
E7	Documents are illegible	No change	E7
E8	In a retake, the required or referenced artifact for a non-retake task as specified in the retake guidelines was not submitted	No change	E8
E9	Missing file or referenced file not submitted, or incorrect file or blank file/template uploaded for the Planning Commentary	New code	E9
E10	Missing file or referenced file not submitted, or incorrect file or blank file uploaded for the Task 2 video clips	New code	E10
E11	Missing file or referenced file not submitted, or incorrect file or blank file/template uploaded for the Instruction Commentary	New code	E11
E12	Missing file or referenced file not submitted, or incorrect file or blank file uploaded for the Student Work Samples and/or Formative Work Samples	New code	E12
E13	Missing file or referenced file not submitted, or incorrect file or blank file uploaded for the Student Reengagement Work Samples (Task 4 ELE)	New code	E13
E14	Missing file or referenced file not submitted, or incorrect file or blank file/template uploaded for the Assessment Commentary	New code	E14
E15	Task 3 duplicate work samples uploaded. Task 4 (ELE) Duplicate formative work samples uploaded	New code	E15
E16	Task 4 (ELE) Duplicate re-engagement work samples uploaded	New code	E16

Previous Condition/Detail Code	Previous Description	Changes Made to the Condition Code/Crosswalk	Current Condition/Detail Code
F1	Video in Task 2 has been edited and is NOT "continuous and unedited, with no interruption in the events"	No change	F1
F2	Candidate's face does not appear in at least one of the Task 2 video clips, or the video has been edited to intentionally blur the candidate's face	No change	F2
F3	Video is edited	Retired	N/A
G1	Learning objectives not in the registered content area	No change	G1
G2	Submission corresponds to a different content area than the area for which the candidate registered	No change	G2
G3	Artifacts are unrelated to the learning segment focus	No change	G3
G5	The number of students does not meet the minimum group size in at least one of the Task 2 video clips	No change	G5
G7	Learning segment assessment is not completed by the whole class (or group within the class)	No change	G7
G8	Student work samples are different for one or more focus students than described for the whole class	No change	G8
G9	Materials unrelated to Handbook or fail to conform to Handbook instructions	No change	G9
G10	The work sample evidence for one or more focus students is missing or does not demonstrate what the student(s) knows and/or is able to do (e.g., evidence is limited to a student survey, self-assessment, peer assessment, or work completed by a group)	Retired, now G17–G21	N/A
G11	The video work samples do not meet the handbook requirement of recording student performance in the context of regular instruction within the whole class activity. (Applies to Physical Education only)	No change	G11
G12	Task 4 (ELE) Re-engagement lesson work samples for one or more focus students is missing or does not demonstrate what the student(s) knows and/or is able to do (e.g., evidence is limited to a student survey, self-assessment, peer assessment, or work completed by a group)	Retired, now G22–G26	G12

Previous Condition/Detail Code	Previous Description	Changes Made to the Condition Code/Crosswalk	Current Condition/Detail Code
G13	In Task 3 and/or Task 4 (ELE): The learning segment assessment is not completed by a minimum of 4 students	Changes italicized	G13
G14	Number of students in the Context for Learning does not meet the minimum group size	No change	G14
G15	The number of students in the learning segment assessment does not meet the handbook guidelines. (Applies to Physical Education only)	No change	G15
G16	Task 4 (ELE) Formative lesson work samples for one or more focus students does not demonstrate what the student(s) knows and/or is able to do (e.g., evidence is limited to a student survey, self-assessment, peer assessment, or work completed by a group)	Retired, now G22–G26	N/A
G17	ORAL ASSESSMENTS ONLY: Audio or video files not provided. Task 3 and/or Task 4 (formative) student work samples do not demonstrate what student(s) know and/or are able to do because audio or video files are not loaded for oral assessment	New code	G17
G18	Task 3 and/or Task 4 (formative) student work samples do not demonstrate what student(s) know and/or are able to do because they are student self-evaluations, peer evaluations, or student surveys	New code	G18
G19	Task 3 and/or Task 4 (formative) student work samples do not demonstrate what student(s) know and/or are able to do because they are not relevant to learning objectives	New code	G19
G20	Task 3 and/or Task 4 (formative) student work samples do not demonstrate what student(s) know and/or are able to do because the work is completed by a group without a means of showing what individual students completed	New code	G20
G21	Task 3 and/or Task 4 (formative) student work samples represent an end-of-unit assessment not included in the learning segment or the candidate did not identify items specific to the learning segment on the end-of-unit assessment	New code	G21

Previous Condition/Detail Code	Previous Description	Changes Made to the Condition Code/Crosswalk	Current Condition/Detail Code
G22	ORAL ASSESSMENTS ONLY: Audio or video files not provided. Task 4 (ELE) re-engagement student work samples do not demonstrate what student(s) know and/or are able to do because audio or video files are not loaded for oral assessment	New code	G22
G23	Task 4 (ELE) re-engagement student work samples do not demonstrate what student(s) know and/or are able to do because they are student self-evaluations, peer evaluations, or student surveys	New code	G23
G24	Task 4 (ELE) re-engagement student work samples do not demonstrate what student(s) know and/or are able to do because they are not relevant to learning objectives	New code	G24
G25	Task 4 (ELE) re-engagement student work samples do not demonstrate what student(s) know and/or are able to do because the work is completed by a group without a means of showing what individual students completed	New code	G25
G26	Task 4 (ELE) re-engagement student work samples represent an end-of-unit assessment not included in the learning segment or the candidate did not identify items specific to the learning segment on the end-of-unit assessment	New code	G26
G99	Multiple Condition Codes apply. Candidates will receive information regarding the specific condition codes applied to the rubric from Pearson's edTPA Customer Support within 1-2 business days after the score reporting date	No change	G99
H1	Portion(s) of the submission is not in English; the required translation/transcript must be included	No change	H1
H2	English translation requirement not met	No change	H2

edTPA Exam Codes

In the table, the exam codes for the corresponding edTPA Handbooks are listed. For information about dates and sites; fees and payment; requesting alternative arrangements; registration, testing, and score reporting policies; passing scores; preparation materials; and more, please go to the [Texas edTPA Website](#).

edTPA Exam Code	edTPA Content Area
2003	Secondary English-Language Arts (National)
2004	Secondary History/Social Studies (National)
2005	Secondary Mathematics (National)
2006	Secondary Science (National)
2011	Physical Education (National)
2012	Special Education (National)
2014	Early Childhood (National)
2015	Visual Arts (National)
2016	Middle Childhood Mathematics (National)
2017	Middle Childhood Science (National)
2018	Middle Childhood English-Language Arts (National)
2019	Middle Childhood History/Social Studies (National)
2020	World Language (National)
2021	K-12 Performing Arts (National)
2100	Agricultural Education (National)
2102	Business Education (National)
2104	Classical Languages (National)
2108	Educational Technology Specialist (National)
2110	Elementary Education: Literacy with Mathematics Task 4 (National)
2117	Family and Consumer Sciences (National)
2119	Health Education (National)
2143	Technology and Engineering Education (National)

edTPA Score to Rubric Mapping

Notes about the score mapping to handbook rubric descriptions:

- The World Language (WL) and Classical Languages (CL) Handbooks will contain null values for the Academic Language Rubrics.
- The Elementary Education Handbook contains Mathematics Assessment Rubrics which will have null values for all other assessments.

See below for detailed field mapping to handbook rubrics.

Score	Rubric Numbers		Rubric Description
	National Handbooks		
	World Language and Classical Languages	Other	
Score 1	1	1	Planning: Planning for Subject-Specific Understandings
Score 2	2	2	Planning: Planning to Support Varied Student Learning Needs
Score 3	3	3	Analyzing Teaching: Using Knowledge of Students to Inform Teaching and Learning
Score 4	Null	4	Academic Language: Identifying and Supporting Language Demands
Score 5	4	5	Planning: Planning Assessments to Monitor and Support Student Learning
Score 6	5	6	Instruction: Learning Environment
Score 7	6	7	Instruction: Engaging Students in Learning
Score 8	7	8	Instruction: Deepening Student Learning
Score 9	8	9	Instruction: Subject-Specific Pedagogy: Using Representations
Score 10	9	10	Analyzing Teaching: Analyzing Teaching Effectiveness
Score 11	10	11	Assessment: Analysis of Student Learning
Score 12	11	12	Assessment: Providing Feedback to Guide Learning
Score 13	12	13	Assessment: Student Understanding and Use of Feedback
Score 14	Null	14	Academic Language: Analyzing Students' Language Use and Subject-Specific Learning
Score 15	13	15	Analyzing Teaching: Using Assessment to Inform Instruction
Score 19	Null	Elem. Ed only	Rubric 16: Mathematics Assessment: Analyzing Whole Class Understandings
Score 20	Null	Elem. Ed only	Rubric 17: Mathematics Assessment: Analyzing Individual Student Work Samples
Score 21	Null	Elem. Ed only	Rubric 18: Mathematics Assessment: Using Evidence to Reflect on Teaching